

Youth Educator - Sexual Abuse Primary Prevention



Sexual Abuse Prevention Network

A collaboration of Wellington Rape Crisis, Wellington Sexual Abuse HELP Foundation and WellStop

Introduction

Sexual Abuse Prevention Network (SAPN) is a charitable trust, with collaborative input from Wellington Rape Crisis, Wellington Sexual Abuse HELP Foundation and WellStop. The focus of our work is the primary prevention of sexual violence. Based on the expertise of our three specialist agencies, we seek to stop sexual violence before it happens using a community development approach.

We are looking for an experienced, adaptable, enthusiastic youth educator to deliver our sexual violence primary prevention programmes to diverse groups. The desired applicant must have skills and experience working with young people, as this will be the primary group they deliver to, and may do some delivery to other groups based on their skills and expertise. The successful applicant will receive comprehensive training to deliver our programmes and will be expected to achieve and maintain the required accreditations.

Primary responsibility: delivery of primary prevention programmes:

- Facilitate programmes with youth
- Work with education team to keep programme materials up to date and tailored to specific groups
- Prepare programme content and resources
- Debrief on all programmes with co-facilitator, other staff and external groups as appropriate
- Coordinate and prepare evaluation materials and process evaluation data as appropriate

Programme Development and evaluation

- Contribute to programme development, informed by evaluation
- Contribute to programme evaluation

Other Duties

- Assist with programme coordination as required
- Assist with other SAPN projects, including advocacy and awareness-raising, as required

Contribute to the organisation as a whole

- Attend regular staff and educator meetings
- Attend other internal and external meetings as needed
- Any other tasks as directed by the Programme Coordinator in accordance with SAPN's strategic objectives

Other requirements

- Attend regular supervision, as required
- Undertake professional development as required

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- Maintain appropriate accreditations

Person Specification

Job-specific skills and experience

- Self-motivated and able to take initiative and work independently
- Excellent written and verbal communication skills and ability to adapt communication style
- Confident and engaging speaker
- Well-developed analysis of sexual violence and ability to communicate this effectively
- Confidence to talk openly about sex and sexuality
- Understanding of and confidence to talk about healthy, unhealthy and abusive relationship dynamics
- Commitment to Te Tiriti o Waitangi
- Ability to work cross-culturally
- Strong gender analysis and understanding of experiences of LGBTQIA* people
- Experience delivering group training or education
- Experience working as part of or with community organisations, NGO sector and working within a community development framework
- Experience working with young people
- Confident user of Microsoft office programmes and Google apps
- Experience developing education programmes and/ or resources

Desired

- Previous experience delivering sexual violence primary prevention programmes, sexuality education or health promotion
- Skills to facilitate group discussions with people of diverse ages, cultures and backgrounds
- Experience in training or education
- Qualification in education, social work, health promotion, public health, youth work or related area
- Full New Zealand driver's licence and own transport

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Personal

- Positive, motivational attitude.
- Energetic and engaging
- Open, honest communicator
- Ethical
- Reliable, conscientious and honest.
- Self-motivated and able to take initiative
- Good personal awareness, emotional self-regulation, stress-management skills and self-care
- Commitment to gender equality social justice
- Collegial and co-operative working style
- A willingness to challenge own comfort zone, learn from others and challenge own previously held beliefs and behaviours
- Team-player

Regular hours of work will be within regular working hours, though some will fall outside of this and some flexibility will be required from the successful applicant. The educator role is based out of the SAPN office and will spend time at schools and with other groups, primarily in the Wellington Region. The role reports to the Programme Coordinator and will receive regular internal and external supervision. Applicants will be subject to a New Zealand Police check.